

·MASSACHUSETTS·
·STATE NORMAL·
·SCHOOL· 
·WESTFIELD· 

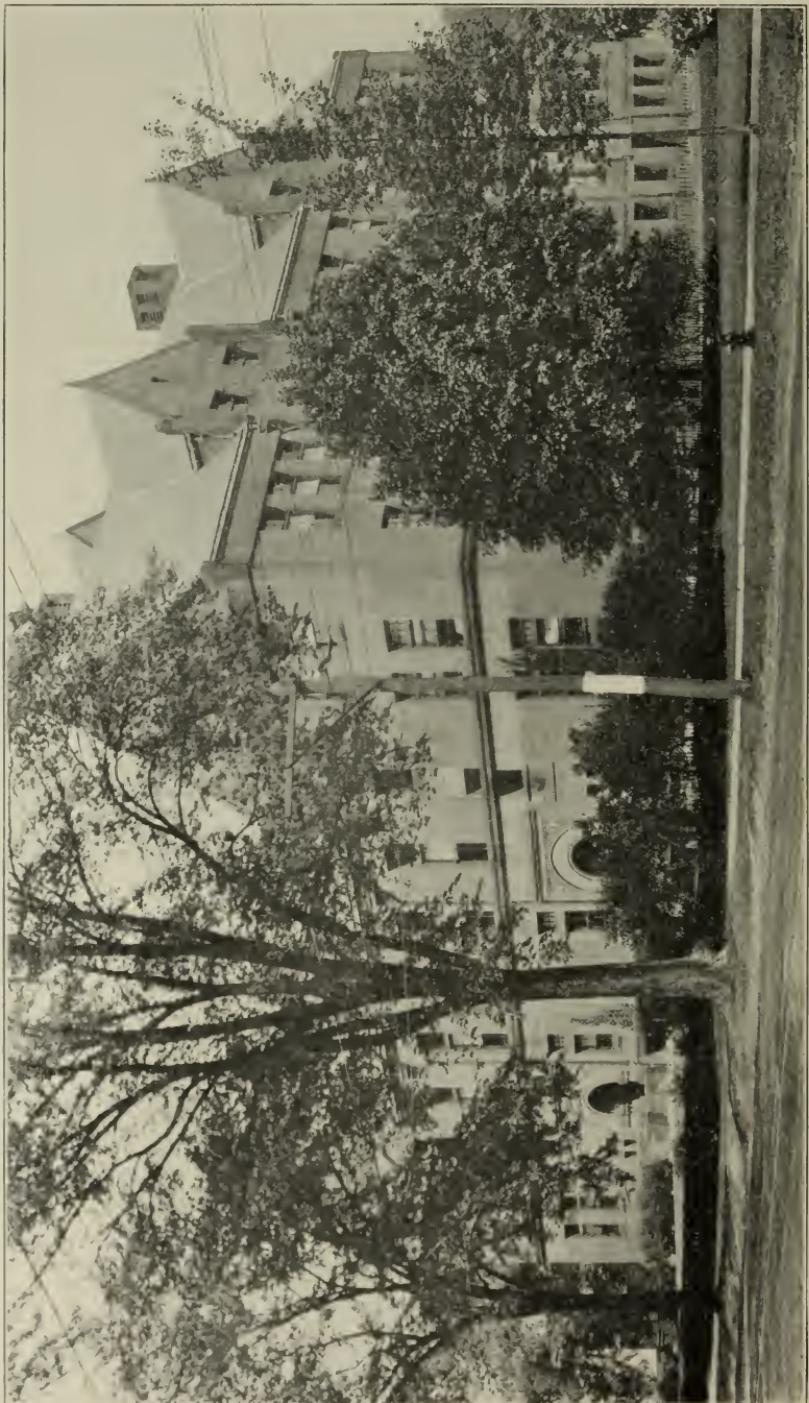


·ANNOUNCEMENT·
·YEAR · OF ·
1924
·ESTABLISHED · 1839·



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NORMAL SCHOOL.

FACULTY.

Normal School.

CLARENCE A. BRODEUR, PRINCIPAL.¹
Civics.

CHARLES B. WILSON, PH.D., ACTING PRINCIPAL.
Geography, science.

Mrs. FANNIE W. CLARK, Penmanship, sewing.

MARION C. CROSS, Physical education.

M. GRACE FICKETT, History of education, literature, psychology and pedagogy.

EDWARD R. HAWLEY, Vocal music.

RAYMOND G. PATTERSON, English composition, history.

LOUISE E. SNOW, Drawing, manual arts.

FLORENCE TARBELL, Assistant, drawing, manual arts.

MARTHA M. TOBEY, Arithmetick, English expression.

Mrs. ALICE W. WINSLOW, Methods, supervision of observation and practice teaching.

IDA R. ABRAMS, *Secretary.*

Training School.

GEORGE W. WINSLOW, PRINCIPAL.

School Management and School Law.

LELIA E. EDGERLY, Eighth grade.

AUGUSTA M. TAPPAN, Eighth grade.

ELLA G. WALLACE, Seventh grade.

ANNA M. DOWNEY, Seventh grade.

FLORENCE V. NICHOLS, Sixth grade.

ELLA J. DOWNEY, Sixth grade.

MAY T. GROUT, Fifth grade.

EDITH M. ROBBINS, Fifth grade.

ELIZA CONVERSE, Fourth grade.

BERTHA A. KURALT, Third grade.

FLORENCE P. AXTELL, Second grade.

ANNIE E. ROBERTS, First grade.

EMMA L. HAMMOND, Kindergarten.

ALUMNI ASSOCIATION OF THE WESTFIELD NORMAL SCHOOL.

President.

HENRY P. GRIFFIN, White Plains, N. Y. Class of 1883.

Vice-President.

HUBERT M. SEDGWICK, New Haven, Conn. Class of 1886.

Secretary and Treasurer.

MISS ELLA J. DOWNEY, Westfield, Mass. Class of 1884.

Executive Committee.

Principal CLARENCE A. BRODEUR,¹ Westfield, Mass.

Mrs. RALPH G. WAITE, Holyoke, Mass. Class of 1902.

Miss MARY E. VARLEY, Springfield, Mass. Class of 1913.

Necrology Committee.

Miss EDITH M. ROBBINS, Westfield, Mass. Class of 1896.

Miss EMMA F. LAY, Thompsonville, Conn. Class of 1872.

ARTHUR H. ATKINS, Worcester, Mass. Class of 1896.

Miss SUSIE M. COFFEY, Pittsfield, Mass. Class of 1917.

Mrs. LUELLA DOWD SMITH, Hudson, N. Y. Class of 1866.

¹ Deceased.

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CALENDAR FOR 1924.

Spring Term.

Monday, 9 A.M., March 17, 1924, to Friday, 4 P.M., June 13, 1924.

Graduation.

Friday, 2 P.M., June 13, 1924.

Examinations for Admission.¹

FIRST ENTRANCE EXAMINATION.

Thursday and Friday, June 5 and 6, 1924.

SECOND ENTRANCE EXAMINATION.

Monday and Tuesday, September 8 and 9, 1924.

Entrance examinations on the dates given above begin at 8.30 A.M., in the assembly hall. Candidates are to be present at the opening on the first day. They should come prepared to stay in September.

The school is in session every week day except Saturday.

CALENDAR FOR SCHOOL YEAR, 1924-25.

Fall Term.²

Wednesday, 9 A.M., September 10, 1924, to Wednesday, 12.15 P.M., November 26, 1924.

Winter Term.

Monday, 9 A.M., December 1, 1924, to Friday, 4 P.M., March 13, 1925.

Spring Term.

Monday, 9 A.M., March 16, 1925, to Friday, 4 P.M., June 19, 1925.

Graduation.

Friday, 2 P.M., June 19, 1925.

Vacations.

SPRING, 1924.

From Friday, 4 P.M., April 25, 1924, to Monday, 9 A.M., May 5, 1924.

THANKSGIVING.

From Wednesday, 12.15 P.M., preceding Thanksgiving Day, to the following Monday, 9 A.M.

CHRISTMAS.

From Friday, 4 P.M., December 19, 1924, to Monday, 9 A.M., January 5, 1925.

WINTER.

From Friday, 4 P.M., February 27, 1925, to Monday, 9 A.M., March 9, 1925.

SPRING, 1925.

From Friday, 4 P.M., May 1, 1925, to Monday, 9 A.M., May 11, 1925.

¹ For order of examinations, see page 6.

² Those seniors who are assigned to the training school for the fall term will begin their school year Monday, September 8, 1924.

STATE NORMAL SCHOOL.

WESTFIELD, MASSACHUSETTS.

HISTORICAL SKETCH.

With the single exception of the Framingham Normal School, which was first opened at Lexington, July 3, 1839, the Westfield Normal School is the oldest in America. It was established at Barre, September 4, 1839, and was transferred to Westfield in 1844. The total number of pupils admitted to this school is 6,387. Since 1855, the date of the first formal graduation, 3,257 students have received diplomas on the completion of the prescribed course of study.

LOCATION.

Westfield, a beautiful city of about 20,000 inhabitants, is located on the main line of the Boston & Albany Railroad, and on the Northampton division of the New York, New Haven & Hartford Railroad. Springfield is distant but nine miles, Holyoke ten, Chicopee twelve, and Northampton sixteen. Electrics run from the railroad station past the school and connect Westfield with Huntington, Springfield, and Holyoke. The service is excellent, and the program of recitations is so arranged that most pupils residing in adjoining cities and towns can live at home.

Westfield is noted for its fine streets, overarched by stately elms, and for the beauty of the surrounding country. Facilities for healthful exercise, as well as for the outdoor study of geography and natural science, are abundant.

BUILDINGS AND GROUNDS.

The normal school building was occupied for the first time April 18, 1892. It is an imposing and commodious structure of red brick, with trimmings of brown stone and Romanesque portals, is 140 feet long and 118 feet deep, and contains accommodations for 200 normal students, as well as for 100 pupils of the training schools. The entire building is finished in the best selected quartered oak, and the studios, classrooms, and workshop are equipped with all necessary materials. The assembly hall is a beautiful room, 60 feet square, with movable desks and chairs; on the walls hang architectural representations of classical structures and reproductions of some of the masterpieces of painting by Rembrandt, Velasquez, Michelangelo, Corot, and Franz Hals. The library contains about 6,000 volumes, and is an effective working collection of well-selected books. Probably no school building in the State has a more complete equipment for preparing teachers to fill positions in the best modern schools.

Dickinson Hall is a pleasant and comfortable dormitory and boarding hall, located adjacent to the school building, and furnishing accommodations for about 75 students. The gymnasium of the school is located in this building. A fuller description may be found on page 13 under the caption "Dickinson Hall."

GENERAL AIM OF THE SCHOOL.

The Board of Education, by a vote passed May 6, 1880, stated the design of the school and the course of studies for the State normal schools, as follows:—

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching these branches; and third, of right mental training.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June.

REQUIREMENTS FOR ADMISSION.

I. APPLICATION FOR ADMISSION.—Every candidate for admission to a normal school is required to fill out a blank entitled "Application for Admission to a State Normal School" and send it to the principal of the normal school that he desires to enter. This blank may be secured from the principal of the high school or the normal school and should be filed as soon after January 1 of the senior year as the candidate decides to apply for admission.

II. BLANKS TO BE FILED BY THE HIGH SCHOOL PRINCIPAL.—The principal of the high school last attended is expected to fill out two blanks—one giving the "High School Record" and the other a "Rating of Personal Characteristics"—and send them to the principal of the normal school.

III. GENERAL QUALIFICATIONS.—Every candidate for admission as a regular student must meet the following requirements:

1. *Age.*—A woman must be at least 16 and a man 17 years of age on or before September 1 of the year of admission. (To be admitted to the Household Arts Curriculum at Framingham, a candidate must be at least 17.)

2. *Health.*—The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching.

3. *High School Graduation.*—The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

4. *Completion of Fifteen Units of High School Work.*—The "High School Record" must show the completion of fifteen units accepted by the high school in meeting graduation requirements, a unit being defined as follows:

A unit represents a year's study in any subject in a secondary school, so planned as to constitute approximately one fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one half as much as time in recitation.

5. *Personal Characteristics.*—The "Rating of Personal Characteristics," and the moral character of the candidate, must, in the judgment of the principal of the normal school, warrant the admission of the candidate.

IV. SCHOLARSHIP REQUIREMENTS.—Of the 15 units presented for admission, at least 10 must be selected from the list given below in Section V and must be of a satisfactory grade as determined by certification or examination. Three of these units must be in English and one in American History and Civics. Applicants for admission to the Practical Arts Curriculum of the Fitchburg Normal School may substitute evidence of practical experience in some industrial pursuit to meet a part of the above requirements. The Normal Art School requires in addition an examination in Drawing.

1. *Certification.*—Credit by certification may be granted in any subject in which the candidate has secured a certifying mark (A or B) in the last year for which such credit is claimed, provided that the student is a graduate of a Class A high school or is in the upper half¹ of the graduating class of a Class B high school.

2. *Examination.*—Any candidate not securing credit by certification for ten units must either:

(1) Secure credit in the remaining number of units by examination in subjects chosen from the list in Section V, or

(2) In addition to the required subjects, take three comprehensive examinations aggregating six units from the subjects listed in Section V, these units to be chosen from three of the six following fields: (a) Social Studies, (b) Science, (c) Foreign Language, (d) Mathematics, (e) Commercial Subjects, and (f) Fine and Practical Arts.

Since the second plan involves four comprehensive examinations, the examination papers and school record of candidates using this plan will be judged as a whole.

¹ The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.

V. LIST OF SUBJECTS FOR CERTIFICATION OR EXAMINATION.

Required.

English Literature and Composition, 3 units.
 American History and Civics, 1 unit.

Elective.

The candidate may choose the six elective units from any of the units listed below, but these units must be so distributed that the number offered in any field shall not exceed the following:

Social Studies, 3 units.
 Science, 3 units.
 Foreign Language, 4 units.
 Mathematics, 3 units.
 Commercial Subjects, 4 units.
 Fine and Practical Arts, 3 units.

Social Studies.

Community Civics, $\frac{1}{2}$ or 1 unit.
 History to about 1700, 1 unit.
 European History since 1700, 1 unit.
 Economics, $\frac{1}{2}$ unit.
 Problems of Democracy, $\frac{1}{2}$ unit.
 Current Events, $\frac{1}{2}$ or 1 unit.
 Ancient History, 1 unit.
 English History, 1 unit.
 Medieval and Modern History, 1 unit.

Science.

General Science, $\frac{1}{2}$ or 1 unit.
 Biology, Botany or Zoölogy, $\frac{1}{2}$ or 1 unit.
 Chemistry, 1 unit.
 Physics, 1 unit.
 Physical Geography, $\frac{1}{2}$ or 1 unit.
 Physiology and Hygiene, $\frac{1}{2}$ or 1 unit.

Foreign Language.

Latin, 2, 3, or 4 units.
 French, 2 or 3 units.
 Spanish, 2 units.
 German, 2 or 3 units.

Mathematics.

Algebra, 1 unit.
 Arithmetic, $\frac{1}{2}$ or 1 unit.
 Geometry, 1 unit.
 College Review Mathematics, 1 unit.

Commercial Subjects.

Stenography (including Typewriting), 1 or 2 units.
 Bookkeeping, 1 unit.
 Commercial Geography, $\frac{1}{2}$ or 1 unit.
 Commercial Law, $\frac{1}{2}$ unit.

Fine and Practical Arts.

Home Economics, 1, 2, or 3 units.
 Manual Training, 1 unit.
 Drawing, $\frac{1}{2}$ or 1 unit.

The *five* additional units, however, necessary in order to make up the 15 units required for graduation, may consist of any work which the high school accepts as meeting its graduation requirements.

VI. PLACE, TIME, AND DIVISION OF EXAMINATIONS. — Entrance examinations may be taken in June and September at any State Normal School (including the Normal Art School) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Students who have completed the third year in a secondary school may take examinations in not more than five units other than English, in either June or September. Permanent credit will be given for any units secured by examination or certification. Credit secured for admission to any college of the New England College Entrance Certificate Board, by examination or by certificate, may be accepted.

VII. ADMISSION AS ADVANCED STUDENTS. — A graduate of a Normal School or of a college may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. ADMISSION OF SPECIAL STUDENTS. — When any Normal School, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the principal as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

SCHEDULE OF ENTRANCE EXAMINATIONS.

1924.

JUNE 5 AND SEPTEMBER 8.

- 8.15 — 8.30. Registration.
- 8.30 — 10.30. English.
- 10.30 — 12.30. Latin, Commercial Subjects.
- 1.30 — 4.30. Social Studies.

JUNE 6 AND SEPTEMBER 9.

- 8.15 — 8.30. Registration.
- 8.30 — 10.30. Mathematics.
- 10.30 — 12.30. German, French, Spanish.
- 1.30 — 4.00. Sciences.
- 3.30 — 5.00. Fine and Practical Arts.

TIMES OF ADMISSION.

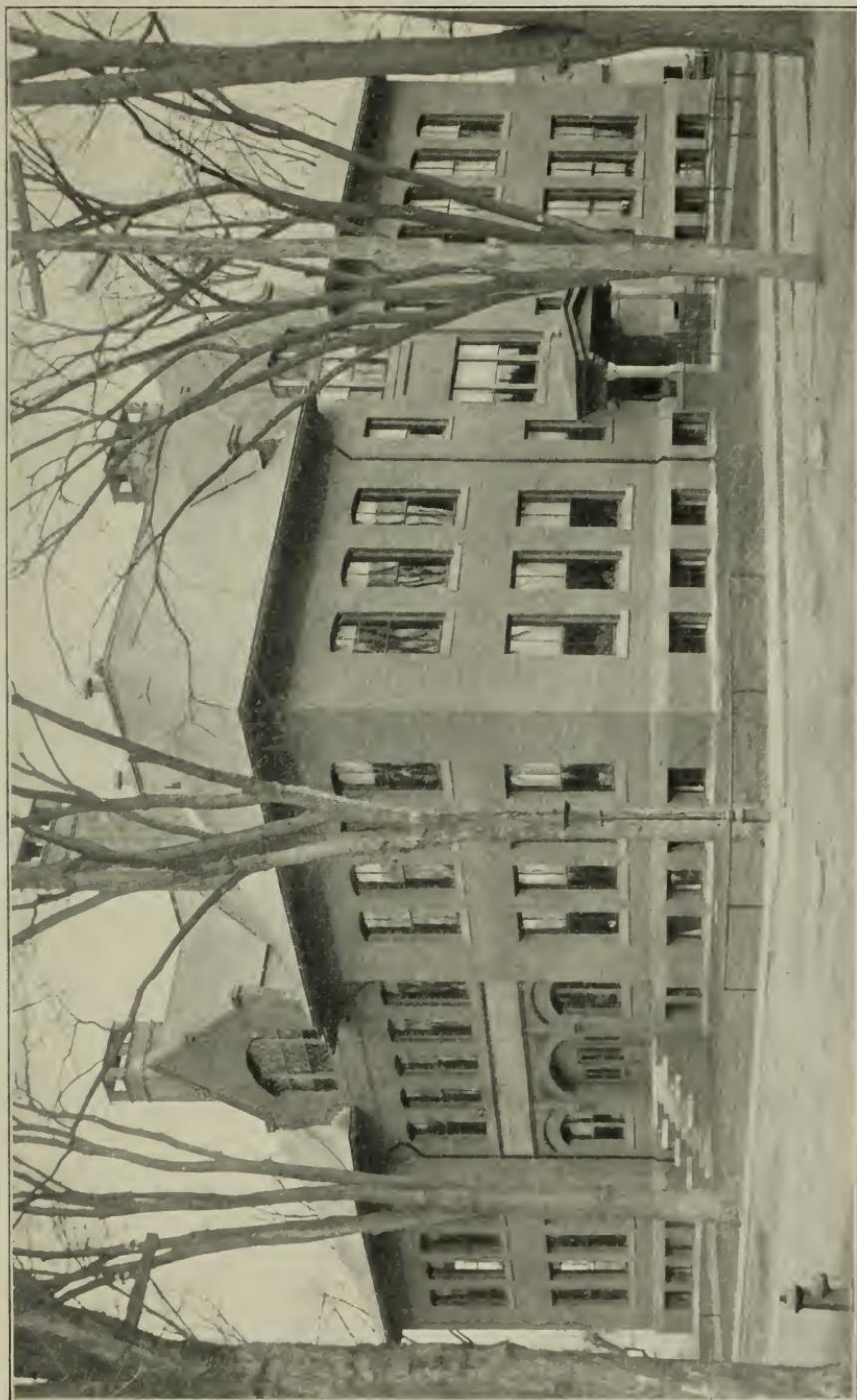
New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students shall present themselves for duty at that time. In individual cases exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school and to such classes only as the candidate is qualified to join.

TUITION AND EXPENSES.

Tuition and textbooks are free to residents of Massachusetts.

Students from other States than Massachusetts, attending normal schools supported by this State, are required to pay, at the beginning of each half-year session, the sum of \$25 to the principal of the school attended for tuition, except that in the Normal Art School the sum paid to the principal at the beginning of the session by each student from another State will be \$50 for each half year.

For cost of board, see "Dickinson Hall," page 13.



STATE NORMAL TRAINING SCHOOL.

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STATE AID.

To assist those students who find it difficult to meet the expense of the course, a small pecuniary aid is furnished by the State in varying sums. Aid is not furnished during the first half year of attendance, nor to students whose scholarship is unsatisfactory.

CURRICULA.

Elementary Department.

Designed primarily for students preparing to teach in the first six grades of elementary schools or in rural schools of all grades.

A period is forty or forty-five minutes in length.

NAME AND NUMBER OF COURSE.	Number of Weeks.	PERIODS WEEKLY OF —		
		Recitation.	Laboratory or Teaching.	Expected Outside Preparation.
<i>First Year.</i>				
Education:				
1. General psychology	38	1	—	2
2. Methods	38	4	—	4
English:				
1. Expression	38	3	—	4
2. Penmanship	38	1	—	2
Fine and Practical Arts:				
1. Drawing	38	2	—	2
2. Music	38	2	—	1
3. Sewing	38	1	—	1
History and Social Science:				
1. History of United States	38	2	—	2
Mathematics:				
1. Arithmetic	38	3	—	4
Physical Education:				
1. Physical training	38	3	—	3
Science:				
1. Biological science	38	4	4	—
2. Geography	38	2	—	2
<i>Second Year.</i>				
Education:				
3. History of education	25	2	—	2
4. Practice teaching	12	—	40	10
5. Psychology and pedagogy	25	3	—	3
English:				
3. Composition	25	2	—	3
4. Literature	25	3	—	3
Fine and Practical Arts:				
4. Manual arts	25	4	—	4
5. Music	38	2	—	1
History and Social Science:				
2. History of United States and Civics	25	4	—	4
Physical Education:				
2. Physical training	25	3	—	3
Science:				
3. Geography	25	1	—	1

Courses of Study.

EDUCATION.

1. General Psychology. Miss FICKETT. First year. Thirty-eight weeks; one recitation period weekly; outside preparation, average two periods weekly. This is an introductory course in general psychology, through which the student

becomes acquainted with the basal principles of human behavior, and builds up an adequate psychological vocabulary.

2. Methods. Mrs. WINSLOW. First year. Thirty-eight weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The work of this course relates very closely to the work in the training school, and is directly preparatory to the student's period of practice teaching. In connection with the course students are required to observe and participate systematically in the training school; and the experienced teachers of that school frequently illustrate different phases of the work both in the normal school classroom, with children, and in the training school.

This course includes: — 1. Types of class procedure. 2. Reading and use of the voice. 3. Story telling and dramatization. 4. Home geography.

3. History of Education. Miss FICKETT. Second year. Twenty-five weeks, two recitation periods weekly; outside preparation, average two periods weekly.

The course in the history of education is designed chiefly to acquaint students with the most renowned educational leaders of all time. Its purpose is, therefore, essentially biographical; but the work is unified by tracing with as much accuracy and detail as time permits the sources of twentieth century schoolroom procedure. It is intended that every student shall leave the subject with a fuller conception of the dignity of the teaching profession and a more intelligent attitude toward current educational discussions and impending changes in our school system.

4. Practice teaching. Under the supervision of Mrs. WINSLOW. Second year. Twelve weeks; forty recitation periods weekly; outside preparation, average ten periods weekly.

The training school is a public school maintained jointly by the city and the State. Its object is: (a) to give children a thorough training in the work of the grades, and (b) to furnish normal school students privileges of observation and practice.

It has 12 grade rooms (42 pupils to a room), a kindergarten, recitation rooms, an assembly hall, a library, a principal's office, electric lights, and other modern conveniences, and is liberally equipped for the teaching of all subjects of the grades.

The teaching force consists of the principal, 13 training teachers, each in charge of a grade, and supervisors of music and art.

A most intimate connection exists between the training school and the normal school. Through directed observation and participation with subsequent class discussion junior students become familiar with school conditions and practice from the viewpoint of the teacher, while senior students devote the entire time of one term of thirteen weeks to observation and practice teaching under expert supervision, and continue observation throughout the year. During the training period each student has two assignments at least two grades apart, and is required not only to make a thorough study of, and to teach in, the grades, to which she is assigned, but also to observe systematically in all other grades. Frequently opportunities are given to substitute in the schools of Westfield.

The following courses are given in connection with training: —

School Management and School Law (Mr. WINSLOW). — A study is made of problems of management in graded and ungraded schools, *e.g.*, preliminary arrangements; program making; classroom routine; discipline; technique of instruction; relation of teacher to associate teachers, principal, superintendent, parents, and the community. These topics are supplemented by directed professional reading. The work in school law includes a brief survey of the laws of Massachusetts relating to public instruction. The aim is to give the normal student an intelligent idea of such legislation as applies to her work, and to acquaint her with her privileges and duties as a public school teacher.

Rural School Work (Mrs. WINSLOW). — The purpose of this course is to remove the ordinary prejudice against rural school positions by revealing the attractiveness of a well-ordered country school that has become a socializing force in the community. To this end the course aims to give an inspiring consideration of the peculiar problems and privileges of the rural school teacher.

It is the intention to make all the work in the training school so good in method and so practical that students may go from it to their own schools with a probability of success.

5. Psychology and Pedagogy. Miss FICKETT. Second year. Twenty-five weeks; three recitation periods weekly; outside preparation, average three periods weekly.

With the facts of general psychology as a background, the student, during the first thirteen weeks, inquires into the equipment of original nature and the possibilities of nurture far enough to insure a knowledge of child psychology in its fundamental aspects; and for the second thirteen weeks she supplements this work with a consideration of the most available and effective means of creating desirable changes in children, and with a working knowledge of the standardized tests and scales for determining the effects of her instruction.

ENGLISH.

1. Oral and written expression. Miss TOBEY. First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course includes:—

1. A course in technical grammar, the aim of which is to emphasize essentials useful in securing correct oral and written expression.

2. A brief course in oral and written composition, with especial attention to development of a group of standards which should obtain in the work of the class. Method of developing various types of composition will be analyzed, and as early as possible in the course students will have an opportunity to conduct the presentation of lessons and the criticism of composition.

3. Development of a course of study in composition and grammar for the elementary grades. Development and application of method for the work of each grade through type lessons given by instructor, teachers in the training school, and by the students themselves.

2. Penmanship. Mrs. CLARK. First year. Thirty-eight weeks; one recitation period weekly; outside preparation, average two periods weekly.

This course is divided into three parts: (a) Seat work, wherein a systematized course in penmanship, based on muscular movement, is developed. Drill is given in making letter forms and figures, emphasizing movement, slant, proportion, spacing, and type. (b) Board work. In this division of the work students are prepared for the various types of blackboard work required in the grades. (c) Methods. Methods of and practice in teaching penmanship in the elementary schools, especial emphasis being put on primary work.

Various projects for creating and sustaining interest in the improvement of handwriting are developed by the class, which includes the use of the standard scales of measurement of handwriting.

3. Composition. Mr. PATTERSON. Second year. Twenty-five weeks; two recitation periods weekly; outside preparation, average three periods weekly.

This course seeks to train students to use and to teach the forms of composition most essential to the active men or women of the modern world. Exercises are provided in both oral and written composition. Students are drilled in the art of direct, effective speaking. Among the subjects prepared and delivered are ordinary business talks, stories suitable for the grades, public readings, speeches for special occasions, current topics, and reports of assembly programs. The organization of literary societies, the principles of debate and of parliamentary law are studied and practiced. The course aims at usefulness not only in the schoolroom but in every vocation of life.

4. Literature. Miss FICKETT. Second year. Twenty-five weeks; three recitation periods weekly; outside preparation, average three periods weekly.

The course in literature is designed to acquaint students with the literature set for children by present-day standards, and to furnish a cultural background for its appreciation and a working knowledge of the most acceptable procedure in its classroom use. The first term is devoted to those types of literature within which are included the most enduring stories for children. This work, introduced by a cursory study of folklore in general, and accompanied by copious reading, is a study as scholarly and exhaustive as conditions permit of the beast tale, fairy story, myth, legend, ballad, lyric, epic and romance. The work of the second term is almost

wholly professional. Authoritative and appropriate writings on the teaching of literature are discussed; and from the material previously read, specimen selections, lending themselves distinctively to memorizing, reproduction, appreciation, or dramatization, are made the foundation of illustrative lesson plans. In order to socialize the recitation and to furnish an impetus for worth while reading that shall continue beyond the days of training, each class organizes itself into a woman's club, the members of which enroll in one of the two-year courses of the National Reading Circle, conducted under the auspices of the United States Bureau of Education. The programs of the club are based upon books in the United States course; and each student is required, while she is a member of the literature class, to read at least one of the prescribed books, and to report to the class on that phase of it assigned her for individual study.

FINE AND PRACTICAL ARTS.

1. Drawing. Miss SNOW. First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The aim of this course is to give students a thorough knowledge of subject matter and a working basis necessary for the teaching of drawing and handwork in the grades. The subject-matter includes drill in handling water color, crayon, ink, pencil, paste, scissors, and the blackboard, and the study of representation, perspective, working drawings, lettering, color, and design.

2. Music. Mr. HAWLEY. First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

A thorough study of the subject-matter required for teaching in the grades; drill in sight reading and songs; ear training; a study of musical interpretation including breathing, tone production, pronunciation and enunciation, terms of tempo and expression; presentation and interpretation of fifteen or more rote songs suitable for primary grades; chorus practice; and practice teaching before the class of students of subject-matter suitable for grades.

3. Sewing. Mrs. CLARK. First year. Thirty-eight weeks; one recitation period weekly; outside preparation, average one period weekly.

Instruction in elementary sewing includes practice in making the fundamental stitches and applications of the same to various simple models suitable for grades 5 to 8. All the work for grades 5 and 6 is handwork, and the course covers the making of dust cloths, bean bags, pin cushions, sewing aprons, work bags, etc. Lessons on pattern cutting for underclothing and dresses made with the sewing machine, and the application of simple trimmings, are given for advanced work.

In addition to making the articles called for in the course each student is required to construct an original model which a child in grade 6 might be taught to make. In this model attention is paid to the cost of material, the application of stitches already taught, and the usefulness of the article when completed.

Practice in the teaching of sewing to children in the training school, and the preparation of material for the lessons, is given in the appropriate grades under the direction of the supervisor.

4. Manual arts. Miss SNOW. Second year. Twenty-five weeks; four recitation periods weekly; outside preparation, four periods weekly.

The aim of this course is to instruct students as to the most effective methods of teaching drawing and hand work in the grades.

The course includes sand table projects, paper construction, pasting, simple book-binding, basketry, and the application of color and design through the use of felts, yarns, enamel, colored papers, stick printing, and the making of posters.

Because the skillful use of the blackboard plays so large a part in the efficiency of a teacher, a special effort is made to develop power and confidence in blackboard sketching.

During her training period each student is given the opportunity for practical application of her work by teaching classes in the training school.

5. Music. Mr. HAWLEY. Second year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

This course for seniors is a continuation and expansion of Music 1 for juniors, and is planned so as to present a maximum of efficiency of presentation in the prac-

tice schools. By the use of the Weaver and Bowen sight slips students are given a thorough training in sight reading and individual singing of short selections, as solos, duets, and trios; a course of study for the first six grades is indicated and developed by students, with a considerable drill in practice teaching before the class. Some attention is given to chorus singing, the music for graduation being prepared in the time given to this course. Under the personal direction and supervision of the instructor every normal student is required to give five full lessons to classes of children in the training school.

HISTORY AND SOCIAL SCIENCE.

1. History of United States. Mr. PATTERSON. First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

An introductory survey of the earlier part of American history, with special consideration of the European background; also, attention to the processes of teaching it in the grades. Great movements in the development of world progress, the rise and fall of nations, their leaders, and their contribution to civilization are traced. Emphasis is placed upon those countries most closely related to America, particularly England and France. Recent international problems are studied with the aid of magazines and current documents.

2. History of United States and Civics. Mr. PATTERSON. Second year. Twenty-five weeks; four recitation periods weekly; outside preparation, average four periods weekly.

This course includes three phases:

(1) United States History. A professional course based upon the plan set forth in the State manual for the "General Preparation for Teaching History." Some topics considered are: aims and methods of teaching the subject; courses of study for the grades; text books; class room equipment; source material; interpretation and organization of historical data. Demonstration lessons are provided in the Training School and supplemented by class discussion in conference with critic teachers. A purpose is to inspire a real desire to teach history in the spirit of American institutions.

(2) Civics. Civic problems are considered in correlation with history; but separate study is also given to special forms of civil life, particularly to matters of citizenship which teachers should inculcate in children in the grades. A purpose, also, is to give a more thorough knowledge of the federal constitution.

(3) Current Events. The work in current events is designed to establish habits of systematic reading, to promote a sense of discrimination in the selection of magazine and newspaper articles, to develop judgment and facility in analyzing facts and formulating conclusions, and to practice keeping abreast of the times in matters touching the public welfare.

MATHEMATICS.

1. Arithmetic. Miss TOBEY. First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average four periods weekly.

A thorough course in subject-matter, with especial attention to (1) rapid oral drill, (2) arrangements and forms of solution, accurate and suited to the pupils of the grade in which a given topic is studied, (3) rationalization of processes, and (4) motivation and application.

A brief study of each of the following topics: (1) history of arithmetic, (2) progress in methods of teaching arithmetic, (3) the number concept, (4) reasons for teaching arithmetic and aims of an elementary course in this subject, and (5) use of standard tests.

Development and application of method for work of each grade through type lessons given by instructor, teachers in the training school, and by the students themselves.

PHYSICAL EDUCATION.

1. Physical training and hygiene. Miss CROSS. First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average three periods weekly.

The aim of this course is two-fold; to benefit the student personally and to prepare her for teaching of physical education in the grades.

For the first half of the year, the work is directed primarily toward bodily development, co-ordination of mind and body, correction of bodily faults, and recognition of the value of recreation. The second half-year gives opportunity for practice in the teaching of tactics, drills, games, and folk dances.

2. Physical training and hygiene. Miss CROSS. Second year. Twenty-five weeks; three recitation periods weekly; outside preparation, average three periods weekly.

This course is a continuation and expansion of Physical Education 1 for juniors. The work throughout this course is developed from the point of view of the teacher with the idea of obtaining the greatest efficiency in presenting the various phases of the subject to public school children.

SCIENCE.

1. General Science. Dr. WILSON. First year. Thirty-eight weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The presentation of a science lesson is made the subject of study and practice. In the fall and spring terms the course includes studies of plant life, gardening, and selected applications from chemistry and physics. Emphasis is placed upon the study of harmful and beneficial insects, birds and wild flowers. Each student also has a local area, including a pond, river, or brook, woodland and cleared ground, which she studies throughout the year and from which she secures material for her class work. There is also included a small amount of general work upon plants and animals from other portions of the United States, from the seashore, and from other countries.

In the winter attention is turned to the study of hygiene and the teaching of this subject in the grades of our common schools. The students secure the necessary materials, prepare the lessons, and present the work under the guidance, suggestion, and criticism of the instructor.

Only so much anatomy and histology is included as is found necessary to a proper understanding of hygiene. Emphasis is placed upon the intelligent use of charts, tables, the circulars and reports of city, state, and national boards of health, and many articles of the current literature of hygiene. Prominence is given to the hygienic duties of the teacher under ordinary conditions, and what is expected of her in emergencies, particularly with reference to contagious diseases. The important principles of private and public sanitation are also included, and are illustrated by a study of concrete examples.

2. Geography. Dr. WILSON. First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

This course is intended to prepare the teacher for geography work in the first six grades by testing, emphasizing, and supplementing her knowledge of the subject, by frequent presentation on her part of portions of the work, and by criticism and suggestions as to the methods employed. The topics are all suited for use in common schools, and include physical, political, and industrial subjects. The work upon foreign localities is reduced to the minimum requirement; that of the home country, the parent State, and the native town is given in greater detail. Physiography, climate, map development, kinds of soil and their mineral constituents are also considered together with a course of instruction for the various grades of the elementary schools, with the methods of teaching as applied to the assignments for each grade.

3. Geography. Dr. WILSON. Second year. Twenty-five weeks; one recitation period weekly; outside preparation, average one period weekly.

This course is a continuation and expansion of Science 2 for juniors, and is devoted entirely to methods of teaching the subject in the public schools.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of the school. Pupils are treated with confidence, and to a large extent the government

of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that to follow the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work, and are expected of all.

The power of suspension for misconduct and of removal from school for failure to do properly the work of the school is lodged in the principal, with an appeal to the Commissioner of Education.

ALLOTMENT OF COURSES BY CLASSES AND TERMS.

Junior Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic	3	Arithmetic	3	Arithmetic	3
Drawing	2	Drawing	2	Drawing	2
English expression	3	English expression	3	English expression	3
Geography	2	Geography	2	Geography	2
History of United States	2	History of United States	2	History of United States	2
Methods	4	Methods	4	Methods	4
Music	2	Music	2	Music	2
Penmanship	1	Penmanship	1	Penmanship	1
Physical training	3	Physical training	3	Physical training	3
Psychology	1	Psychology	1	Psychology	1
Science	4	Science	4	Science	4
Sewing	1	Sewing	1	Sewing	1
Total periods per week	28				28

Senior Year.

FALL TERM.			WINTER TERM.			SPRING TERM.		
	B	C		A	C		A	B
English composition	2	2	English composition	2	2	English composition	2	2
Geography	1	1	Geography	1	1	Geography	1	1
History of education	2	2	History of Education	2	2	History of education	2	2
History of United States	4	4	History of United States	4	4	History of United States	4	4
Literature	3	3	Literature	3	3	Literature	3	3
Manual arts	4	4	Manual arts	4	4	Manual arts	4	4
Music	2	2	Music	2	2	Music	2	2
Physical training	3	3	Physical training	3	3	Physical training	3	3
Psychology and pedagogy	3	3	Psychology and peda- gogy	3	3	Psychology and peda- gogy	3	3
Total periods per week	24	24		24	24		24	24

LECTURES, CONCERTS, AND ENTERTAINMENTS.

An effort is made every year to quicken a school spirit, to educate through the social instinct, and to bring students into contact with people of reputation in lecture and concert fields.

Among the social activities of the school, occurring at least once a month and carried out largely by the students, are the faculty reception to students, Hallowe'en party, Christmas party, senior reception, junior reception, valentine party, May party, graduation reception, and faculty tea.

DICKINSON HALL.

Mrs. Charles B. Wilson, Matron.

Dickinson Hall is the name given the normal dormitory, which was used for the first time in September, 1903. It is in charge of the principal, and is a commodious, well-lighted school home, with accommodations for 75 students. Rooms will

be assigned once each year, two students occupying a suite of three rooms. Whenever possible, students should indicate their choice of roommate. Rooms will be assigned **in the order of application after admission to the school**. A deposit of \$5 is required upon application which will be applied on the first quarterly payment, **but forfeited to the State if the room is not taken at a reasonable date**.

Board in the dormitories connected with the normal schools of the State is supplied at cost of materials. As this is a fluctuating item no definite agreement as to the exact price can be entered upon. For the school year beginning September, 1924, the price of board will be \$250,¹ payable in advance, as follows: \$62.50 at the beginning of school in September; \$62.50 on December 1; \$62.50 on February 1; and \$62.50 on April 15.

This rate includes board, furnished room (except as below), steam heat, light, and laundry, for such time as the school is in session and for the Thanksgiving recess, but for no other recess or vacation. Students whose homes are at a distance may, on permission of the principal, remain at the hall during any vacation, except the long one in the summer, on payment of the additional sum of \$7.00¹ per week during such vacation. The hall is closed during the summer.

For temporary absence of one week or less no rebate will be made to students. For absence exceeding one week, a rebate at the rate of \$5.00¹ a week may be obtained if the room is reserved for the student; otherwise a rebate of \$6¹ per week may be granted. When students leave the school before the expiration of a term, money paid in advance will be refunded at the rate of \$6.00¹ a week, but no deduction will be allowed for the first week of absence.

Each boarder is required to bring towels, napkins, a napkin ring, three pillow slips, four sheets, and a bedspread for three-quarters bed (54 inches by 90 inches), two clothes-bags, and blankets. The school does not provide curtains, bureau or commode covers. Rugs and art squares are furnished by the school.

All articles sent to the laundry must be distinctly marked with the owner's name. Initials will not answer.

Visitors can have good accommodations at \$2.50 per day; dinner, 55 cents; supper, 40 cents; breakfast, 35 cents; lodging, \$1.25.

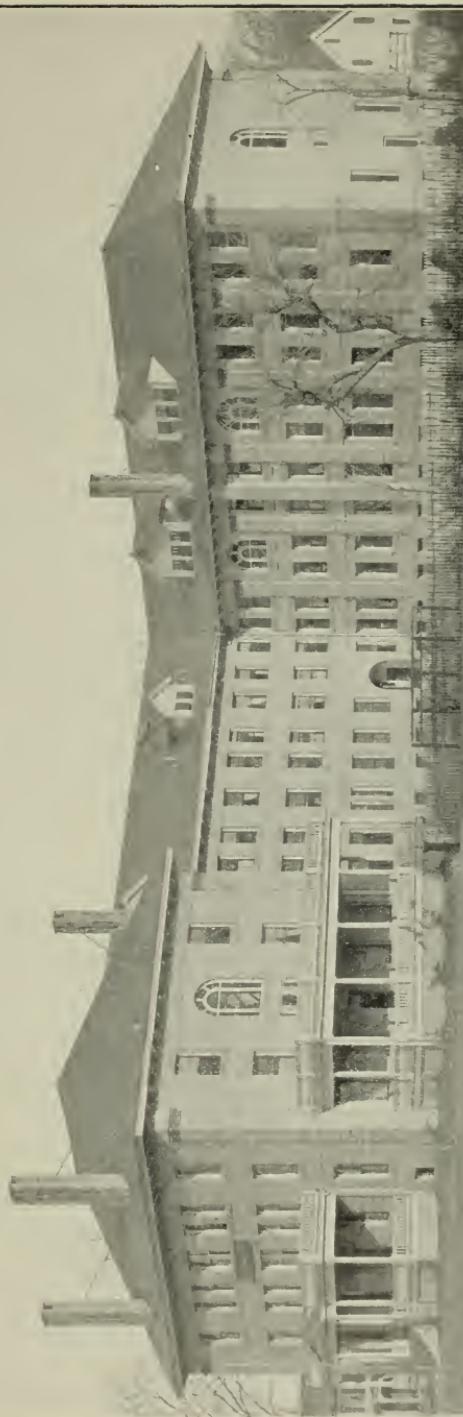
Whenever more students apply for rooms than can be cared for in Dickinson Hall, the principal will find places for those who cannot be accommodated, at as reasonable a price as possible. Whenever possible such students will board at Dickinson Hall and be charged at the rate of \$195¹ a year; but all outside charges are business matters between the student and the householder, for which the principal assumes no financial responsibility.

In Dickinson Hall the State has tried to provide for the comfort and convenience of its students. In the basement space has been set aside for a laundry, which shall be exclusively for students' use; set tubs, wringers, ironing boards, etc., are furnished. On the third floor a gymnasium¹ has been provided; school work in gymnastics is given in this room; the gymnasium is also the general meeting place of the students, where evening entertainments may be held. A commodious library and reading room, the reception room and parlors, hospital, and dining room are situated on the first floor.

The building is substantially made of buff brick; the interior finish is of ash in the natural wood, and the floors are of maple. The hall is heated by steam and lighted by electricity, and every possible precaution is taken to secure it from danger by fire. A private fire-alarm box connects it with the central fire station of the town, which is situated near by; extinguishers and grenades are provided on every floor; electric gongs for alarming pupils have been installed; and a watchman patrols every part of the building once every hour during the night.

Students who do not live in Westfield and who do not return to their homes daily are expected to board at Dickinson Hall. All other students who wish to board with relatives or to work for their board in private families must first secure permission from the principal.

¹ Price subject to change at any time.



DICKINSON HALL.

EMPLOYMENT OF GRADUATES.

The demand for graduates of this school is greater than the supply. During the past year the principal has received many requests for teachers to which he has been unable to respond.

In the interest of graduates of this school who desire to secure better positions, and of school committees and superintendents who are seeking teachers, the principal requests that former students will keep him informed of their addresses and of their wishes for future work. He will keep at his office as complete a directory of graduates as possible, and hopes to be serviceable alike to employers and employed. If alumnae sending their addresses will also forward testimonials of success, the principal can act for them more intelligently.

It should be distinctly understood that the principal guarantees no positions, and declines to recommend any teacher whom he does not personally know to be successful. In all cases, however, he will gladly furnish the names and addresses of all eligible teachers to inquirers, leaving to them the responsibility of investigation and action.

As complete a record as possible of all future graduates will be kept, showing their scholarship, training, experience before entering the normal school and in the training schools, and general qualifications for teachers' positions, together with such testimonials of success in teaching as may be filed from time to time. Such data will be considered entirely confidential, and will be accessible only to superintendents and school committees.

GENERAL REMARKS.

The demand of the hour is for professionally trained teachers, and, both for the good of the schools and for their own advantage, all intending teachers are urged to prepare themselves by a special course of training in some school established for the purpose.

Teachers who wish to profit by the regular classroom instruction in any department are invited to join the school temporarily during their vacations and at such other times as may be convenient. The school aims to be helpful. No charge will be made for tuition or textbooks, and, if reasonable notice is given, such students can usually be accommodated at Dickinson Hall at the rate for regular students.

This school is always open to the inspection of the public. A cordial invitation is extended to teachers, school committees, and superintendents to visit at their convenience.

For catalogues, specimen examination papers, or any information address the principal at Westfield.

STUDENTS.

Graduates, Class of 1923.

GENERAL TWO-YEAR COURSE.

Aldrich, Dorothy M., Huntington.

Alpert, Rose B., 15 Vinton Street, Springfield.

Ashe, Margaret M., 38 High Street, Chicopee Falls.

Barrett, Hazel R., 27 Clinton Avenue, Holyoke.

Barrett, Rose A., 22 Chestnut Street, Westfield.

Boyer, Hazel E., Middlefield.

Browne, Helen T., 53 Washington Street, Westfield.

Brutnell, Alice R., West Street, Feeding Hills.

Call, Eugenia L., 20 Kenwood Terrace, Springfield.

Carlson, Eva E., 27 East Silver Street, Westfield.

Carr, Mary A., 26 Cedar Street, Hopkinton.

- Casey, Helen C., 1421 Dwight Street, Holyoke.
 Cashman, Eileen C., 29 Lowell Avenue, West Springfield.
 Cavanaugh, Mary C., 61 Mechanic Street, Westfield.
 Clug, Elaine M., 223 Francis Avenue, Pittsfield.
 Coe, Evelyn A., 54 Jefferson Street, Westfield.
 Colton, Norma W., 55 Trafton Road, Springfield.
 Connell, Mary L., 12 Prescott Street, Springfield.
 Crimmins, Margaret M., 36 Central Street, Palmer.
 Daly, Lilian W., 25 Clinton Avenue, Holyoke.
 Dawson, Mary M., Converse House, Palmer.
 Dowd, Mary M., 1412 Dwight Street, Holyoke.
 Ellis, Marjorie J., 4 Fremont Street, Westfield.
 Ferriter, Mary D., 8 Morris Street, Westfield.
 Finkelstein, Bessie, 93 Acushnet Avenue, Springfield.
 FitzGerald, Anna R., 334 Sargeant Street, Holyoke.
 Fitzgerald, Natalie M., 24 Coomes Avenue, Springfield.
 Fuller, Ellen A., 4 South Street, Westfield.
 Gildemeister, Stella, The Elms, Belchertown.
 Gilmartin, Vivian M., 111 Brown Street, Pittsfield.
 Grady, Ruth C., 36 Underwood Street, Springfield.
 Gurney, Marguerite, 20 Greenleaf Street, Springfield.
 Harrison, Ann T., 9 Ward Street, Chicopee Falls.
 Hartnett, Dorothy J., 5 Main Street, Three Rivers.
 Hayes, Jessica M., 148 Main Street, Manchester, Conn.
 Holton, Charlotte M., 11 Florida Street, Springfield.
 Hunninen, Lillian E., R. F. D. No. 3, Chester.
 Hynes, Anna E., 123 Pontoosuc Avenue, Pittsfield.
 Jones, Alice G., 14 Madison Street, Westfield.
 Kaley, Mary, 25 Pleasant Street, Dalton.
 Kane, Mary C., 98 Beech Street, Holyoke.
 Keefe, Helen M., 15 Forbes Avenue, Northampton.
 Kelleher, Mildred B., 51 Cleveland Street, Springfield.
 Kelley, Margaret L., Amherst.
 Linnehan, Mary M., 306 West Street, Pittsfield.
 Lynch, Helen G., 203 Northampton Avenue, Springfield.
 McCarthy, Agnes C., 107 Franklin Street, Westfield.
 McCormick, Emily M., Becket.
 MacCreadie, Margaret W., 47 Medford Street, Springfield.
 MacKeown, Alice, 11 Mechanic Street, Springfield.
 Maher, Helen E., 24 Cottage Street, Great Barrington.
 Mallory, Josephine E., 26 Smith Avenue, Westfield.
 Marcotte, Naomi M., 28 Westminster Street, Pittsfield.
 Mattison, Marie A., 256 Chestnut Street, Clinton.
 Miller, Hazel M., 25 Linden Street, Springfield.
 Miller, Margaret, Middle Street, Hadley.
 Mooney, Mary, 133 High Street, Dalton.
 Moore, Margaret M., 302 Elm Street, Holyoke.
 Morrier, Claire A., Lenox.
 Mosely, Eleanor R., 7 Hawthorne Avenue, Westfield.
 Mousley, Helyne D., Park Place, Lee.
 Murray, Enola A., 358 Liberty Street, Springfield.
 Murtagh, Margaret K., 35 Cliftwood Street, Springfield.
 Myers, Charlotte R., 51 Biltmore Street, Springfield.
 Palmer, Fredericka Z., 193 Curtis Avenue, Dalton.
 Paltz, Mildred E., 346 Springfield Street, Chicopee.
 Richardson, Mary G., 185 Northampton Avenue, Springfield.
 Rickless, Elsie, 498 Liberty Street, Springfield.
 Shapiro, Sadie G., 534 Chestnut Street, Springfield.
 Seidemann, Marion G., 44 Goldenrod Street, Springfield.
 Shea, Teresa C., 36 Emmett Street, Chicopee Falls.

- Sheehan, Elizabeth M., 73 Homestead Avenue, Holyoke.
 Sheehan, Mary J., 70 Patton Street, Springfield.
 Smith, Gwendolen M., 25 Pearl Street, Westfield.
 Southworth, Vivian R., North Dana.
 Spelman, Helen L., 61 School Street, Westfield.
 Stites, Evelyn C., Westfield.
 Sullivan, Helen N., 74 Nonotuck Street, Holyoke.
 Sullivan, Margaret, 59 High Street, Thorndike.
 Sullivan, Mary E. R., 42 Chestnut Street, Holyoke.
 Tinkham, Georgia E., 214 Britton Street, Fairview.
 Tone, Eleanor E., 56 South Onota Street, Pittsfield.
 Trzeciak, Olga K., 3 Lawrence Road, Chicopee.
 Walker, Mildred E., 60 Franklin Street, Westfield.
 Walsh, Florence C., 168 Sargeant Street, Holyoke.
 Whelan, Eleanor A., 47 Huntington Street, Springfield.
 Woodruff, Alice P., 500 Isabella Street, Pembroke, Ontario.
 Wordsworth, Norma M., 14 Clarke Street, Holyoke.
 Zytkiewicz, Helen P., 18 Gardner Road, Chicopee.

General Two-year Course.

SENIORS.

- Allen, Edna B., 21 Abbey Street, Chicopee.
 Bailey, Helen L., 58 North Main Street, Florence.
 Baldwin, Maude G., 587 South Street, Holyoke.
 Black, Mary E., 53 New South Street, Northampton.
 Brassil, Theresa, 83 Waldo Street, Holyoke.
 Bready, Muriel J., 8 Princeton Street, Westfield.
 Brown, Grace, 30 Woleott Street, Holyoke.
 Browne, Catherine C., 5 Maple Street, Westfield.
 Burgum, Leota E., 15 Dudley Avenue, Westfield.
 Burkhardt, Alice A., 525 South Street, Holyoke.
 Cain, Anna M., 65 Danforth Avenue, Pittsfield.
 Callahan, Beatrice M., 76 Lincoln Street, Pittsfield.
 Chamberlain, Alice, 101 Merrick Street, Worcester.
 Chambers, Anna, 174 Main Street, Westfield.
 Chambers, Esther, 174 Main Street, Westfield.
 Chandler, Marion C., West Hatfield.
 Claire, Katherine A., 135 West Street, Northampton.
 Clark, Eleanor W., Cummington.
 Collins, Annie M., 14 Sherman Street, Springfield.
 Connolly, Mary F., 29 Cedar Street, Springfield.
 Corcoran, Patrice A., 30 Saratoga Avenue, Chicopee.
 Corey, Dorothy E., 30 Bates Street, Westfield.
 Cronin, Katherine M., 50 Dewey Avenue, Pittsfield.
 Curley, Alice, 5 Chase Avenue, North Adams.
 Damon, Rowena F., Chesterfield.
 Derby, Lorna E., 31 King Street, Westfield.
 Dickinson, Jessica B., 15 Granger Place, Mittineague.
 Dorenbaum, Pauline H., 128 Massasoit Street, Springfield.
 Dowd, Elizabeth E., 60 Maple Street, Chicopee Falls.
 Doyle, Helen M., 127 Daniels Avenue, Pittsfield.
 Dunn, Alice, Lenox.
 Durkee, Rosemary B., 699 Belmont Avenue, Springfield.
 Fallon, Anna M., 52 Bond Street, Springfield.
 Fenton, Helen G., 28 Bates Street, Holyoke.
 Ferriter, Margaret L., 8 Morris Street, Westfield.
 Ferry, M. Katherine, 646 Tyler Street, Pittsfield.
 Ford, Anna M., 66 Curtis Avenue, Dalton.
 Garvey, Marcella L., 25 Vinton Street, Springfield.

- Gleason, Margaret M., 42 Linden Street, Springfield.
 Goodrow, Marion E., 149 Park Avenue, Dalton.
 Grady, Loretta E., 232 East Street, Chicopee Falls.
 Gray, Fannie A., 16 Cumberland Street, Springfield.
 Greenan, Mary A., 53 Hollywood Street, Springfield.
 Heath, Gertrude A., Huntington.
 Hubbell, Ida, 12 Granger Place, Mittineague.
 Kaiser, Beatrice D., 24 Smith Street, Woodsville, N. H.
 Kelley, Katherine E., 374 East Main Street, Chicopee Falls.
 Kenney, Dorothea R., 250 Hancock Street, Springfield.
 Kirby, Miriam G., 12 Leonard Street, Milford.
 Landers, Margaret C., Cold Spring District, Belchertown.
 Law, Margaret, 163 Phoenix Terrace, Springfield.
 Lawless, Catherine E., 54 Hancock Street, Springfield.
 Lebenson, Eva R., 57 Bay State Road, Pittsfield.
 Levesque, Gladys, 115 Berkshire Street, Indian Orchard.
 Libby, Marjorie C., Caribou, Maine.
 Long, Alice M., 19 Belmont Street, Westfield.
 Lynch, Anna E., 56 Fairview Avenue, Pittsfield.
 McDonald, Loretta K., 24 Monroe Street, Springfield.
 McNally, Mary G., 171 Francis Avenue, Pittsfield.
 Meagher, Mary A., 336 Lebanon Avenue, Pittsfield.
 Meehan, Katherine E., 80 Maplewood Avenue, Pittsfield.
 Mallory, Josephine E., 26 Smith Avenue, Westfield.
 Meeker, Marion G., R. F. D. No. 1, Ludlow.
 Miller, Mary R., 20 East Street, Milford.
 Morgan, Louise E., 92 Orange Street, Westfield.
 Newell, Alice H., 197 Ohio Avenue, West Springfield.
 Nolan, Margaret M., North King Street, Northampton.
 O'Brien, Margaret L., 33 Curtis Street, Pittsfield.
 O'Hagerty, Kathleen, 66 Cleveland Street, Springfield.
 O'Keefe, Margaret E., 206 Fairview Avenue, Chicopee.
 O'Leary, Catherine M., 68 Johnson Street, Springfield.
 O'Leary, Helen F., 39 North Summer Street, Holyoke.
 O'Leary, Margaret, 58 Grove Street, Northampton.
 Owens, Mildred, 27 Longfellow Terrace, Springfield.
 Painter, Doris V., Granville Road, Westfield.
 Palmer, Hazel B., 321 Wilbraham Road, Springfield.
 Palmer, Pearl K., Chester.
 Parks, Mary A., 78 High Street, Milford.
 Peterson, Adella W., 17 Longview Street, Springfield.
 Pilon, Audrey, 21 Hall Place, Pittsfield.
 Reinhardt, Ruth, Hinsdale.
 Reynolds, M. Etheldreda, 307 Linden Street, Holyoke.
 Rohan, Helen M., Hawthorne Avenue, Pittsfield.
 Scanlon, Anna U., 164 Pleasant Street, Holyoke.
 Schmitter, Margaret B., 72 Union Street, Northampton.
 Scott, Virginia L., 33 King Street, Westfield.
 Scully, Rita E., 16 Gibbon Avenue, Milford.
 Shapleigh, Dorothy L., Greenfield.
 Sears, Agnes T., 14 Central Street, Westfield.
 Shea, Christine G., 16 Cross Street, Westfield.
 Shea, Elizabeth C., 12 Emmet Street, Chicopee Falls.
 Shea, Mary V., 236 Walnut Street, Holyoke.
 Simmons, Nancy C., 565 Durfee Street, Fall River.
 Smith, Elsie E., 55 Nonotuck Street, Holyoke.
 Staples, Irene R., 143 Bradford Street, Pittsfield.
 Sullivan, Margaret T., West Warren.
 Sullivan, Mary C., Main Street, Bondsville.
 Swann, Elizabeth L., 403 St. James Avenue, Springfield.

Talmadge, Florence, Oak Hill Avenue, Mittineague.
 Terrien, Lillian R., 31 John Street, Willimansett.
 Thomas, Mary E., Griffin Street, Bondsville.
 Tilden, Ruth M., Feeding Hills.
 Waite, Helen W., 261 Wilbraham Road, Springfield.
 Weber, Loretta E., 11 Elliott Street, Easthampton.
 Weeks, Isabelle V., 152 North Main Street, Springfield.
 White, Abbie H., 38 Massachusetts Avenue, Springfield.
 White, C. Ethel, Amherst.

JUNIORS.

Bagley, Margaret W., 23 Murray Avenue, Westfield.
 Bedrossian, Araxie, 64 Maynard Street, Springfield.
 Bergman, Helen G., 12 Princeton Street, Westfield.
 Betsold, Emily M., West Hatfield.
 Bishop, Ruth F., 321 Park Street, West Springfield.
 Broga, Elsie M., East Lee.
 Brown, Mrs. Florence B., 338 Wilbraham Road, Springfield.
 Bunting, Madeline D., 314 Westfield Street, Mittineague.
 Canfield, Hazel, 178 Chestnut Street, Holyoke.
 Carey, Dorothy, West Warren.
 Carroll, Helen G., 8 Capt. Mac Street, Chicopee.
 Carter, Esther B., R. F. D. No. 1, Amherst.
 Cavanaugh, Marguerite R., 25 East Silver Street, Westfield.
 Clapp, Lillian J., R. F. D. No. 1, Westhampton.
 Clark, Blanche C., Sunderland.
 Connell, Grace M., 80 Wilmont Street, Springfield.
 Culver, Helen M., 592 Front Street, Chicopee.
 Curto, Anna M., 43 Palmer Avenue, Springfield.
 Deady, Emily V., 22 Muzzy Street, Chicopee Falls.
 Denison, Dorothy G., 63 Broad Street, Pittsfield.
 Dewey, Anna M., 236 Birnie Avenue, West Springfield.
 Dewey, Katherine M., 236 Birnie Avenue, West Springfield.
 Doyle, Anna E., 33 Center Street, Florence.
 Dunn, Katherine L., 54 Merwin Street, Springfield.
 Egan, Mary E., 14 Abbott Street, Pittsfield.
 Evans, Mildred M., 25 Kenyon Street, Springfield.
 Fox, Catherine M., 114 Plunkett Street, Pittsfield.
 Galica, Julia F., 121 Madison Street, Chicopee Falls.
 Geoffrion, Edna A., 979 Chicopee Street, Willimansett.
 Gerstein, Edythe M., 74 Narragansett Street, Springfield.
 Gill, Dorothy A., 100 Plainfield Street, Springfield.
 Hanan, Rose, 20 Davis Street, Holyoke.
 Harrington, Mary E., 38 Castle Avenue, Springfield.
 Hart, Mary, 118 Walnut Street, Holyoke.
 Hartnett, Anna M., 2129 Riverdale Street, West Springfield.
 Heafey, Katherine, 30 Arlington Street, Holyoke.
 Healey, Mary A., 12 Hampden Street, Westfield.
 Hooker, Dorothy L., 318 North Main Street, Springfield.
 Houghton, Ruth P., Amherst.
 Hynes, Eleanor M., 52 Lenox Avenue, Pittsfield.
 Irwin, Phyllis, 79 Elm Street, West Springfield.
 Jennings, Gladys, 306 Union Street, Springfield.
 Joyce, Mary E., Housatonic.
 Kane, Mary, 253 Westfield Street, Mittineague.
 Kelly, Eileen C., 33 Pendleton Avenue, Springfield.
 Kimball, Miriam, 9 Brookline Avenue, Springfield.
 Lynch, Rose, 38 Rutledge Avenue, Springfield.
 Lyons, Ellen E., 36 Mill Street, Westfield.
 MacKay, Margaret W., 44 Wolcott Street, Springfield.

- Mackie, Mabel, 76 Maplewood Avenue, Pittsfield.
 Mahoney, Theresa P., 89 Montgomery Street, Chicopee Falls.
 Merrill, Maude A., 61 Nash Street, Willimansett.
 Millot, Ethel H., R. F. D. No. 2, Chester.
 Mitton, Mary M., 110 Lincoln Street, Springfield.
 Moran, Frances P., North Wilbraham.
 Moriarty, Martha V., 20 Front Street, Nashua, N. H.
 Murphy, Clare E., 144 Belcher Street, Chicopee Falls.
 Negus, Doris A., 9 Lyman Street, Millers Falls.
 Noonan, Helen, 20 Clinton Avenue, Holyoke.
 O'Brien, Gertrude E., 55 Colonial Avenue, Springfield.
 O'Grady, Aileen A., 327 North Main Street, Springfield.
 O'Hagerty, Mary, 66 Cleveland Street, Springfield.
 Palmer, Mabel B., 103 West Union Street, Pittsfield.
 Pepin, Harriet, 81 Woodlawn Street, Springfield.
 Phelps, Helen J., Southwick.
 Pierce, Mildred H., Hadley.
 Ramsey, Anna F., 4 Gilmore Street, Chicopee.
 Ring, Helen E., 38 Hampshire Street, Pittsfield.
 Rourke, Marion E., 21 Granfield Street, Chicopee.
 Sakowitz, Lillian, 50 Lexington Avenue, Springfield.
 Shea, Margaret L., 427 Elm Street, Holyoke.
 Sheldon, Rachel, Becket.
 Sherin, Marian, 76 Elm Street, Worcester.
 Slight, Lucy A., South Street, Agawam.
 Stiles, Esther, West Holyoke.
 Thompson, Agnes H., Westchester Avenue, Pittsfield.
 Turner, Maybelle R., 16 Clifford Street, Springfield.
 Tutty, Mary E., 25 Mellen Street, Chicopee.
 Twohig, Lenora M., 46 Groveland Street, Springfield.
 Weltman, Celia, 317 West Street, Pittsfield.
 Woods, Viola, 1195 Hampden Street, Holyoke.
 Wright, Dorothy, Bernardston.
 Youngs, Allene, 18 Dawes Street, Springfield.

SPECIAL STUDENTS.

- Bowers, Alice L., 72 Holyoke Street, Florence.
 Garrity, Eleanor F., 109 Suffolk Street, Holyoke.
 Johnson, Esther E., R. F. D., South Hadley.
 Kentfield, Annie L., Amherst.
 LaFleur, Cecile E., Meadow Road, Northampton.
 Moore, Gladys C., 61 East Street, Holyoke.

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Juniors in General Two Years Course	83
Special students	6
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Total	198

